Encouraging Women in Science in School of Brussels 3 (Spanish section)

On the occasion of the celebration of the International Day of Women and Girls in Science on 11th February, the S3ESA students and also three students from the Dutch section of the European School Brussels III carried out special workshops in their #mathematics class with their teacher, Mari Carmen Blaya.

□ These workshops were proposed by four women scientists from the CEBE (association of Spanish Scientists in Belgium): Elena Ramis (PhD student in Bioengineering), Victoria Sánchez (Postdoctoral researcher in Quantum Physics), Mar Cóndor (Technical project lead - Biology lead and she studies the heart and brain and use chips with integrated sensors for drug testing and development), and Carmen Cristófol (professor at Univerity where she observes how companies present things and try to contrast them with reality). Indeed, the students had the opportunity to play by discovering the rules of the game, build structures using the same materials for different purposes, learn about the different types of sciences, and explore more about biology.



Furthemore, to encourage and help students transition from primary to secondary school, a joint project was carried out to commemorate International Women's

Day on March 8th with female students from S3 and the P4 group, both from the Spanish section of the school of Brussels 3.

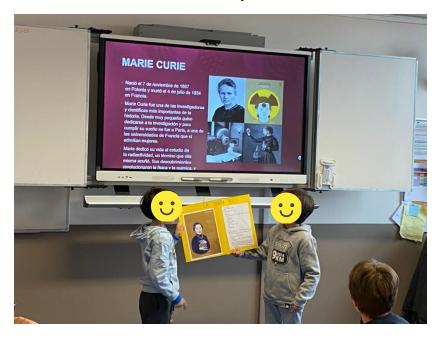
Firstly, a presentation was given by the secondary school students about science and scientific-technological projects in the secondary school of Brussels 3. Then, the primary school students gave a brief presentation on their work about women scientists.

In addition, the secondary school students proposed an interactive game to the younger primary students, reinforcing everything they had learned about the project developed on women scientists and using the new technologies.

Finally, the event concluded with the distribution of gifts to the younger students.



1. Presentation of secondary students



2. Presentation of primary students



3. Gaming with the students