

## WHOLE SCHOOL INSPECTION 2024 Summary Report



### WSI Results - Evolution from 2018 to 2024

			NA	PA	SA	FA
			Not achieved	Partially achieved	Satisfactory achieved	Fully achieved
			Evolution 2018 -> 2024			
		<b>X: 2024</b> <b>X: 2018</b>				
II. School Ethos and Climate	II.1	A European Context is established in order to foster mutual understanding and respect for diversity in a multicultural setting		X		X
III. Curriculum and Planning	III.3	The planning within and across the sections is harmonised			XX	
	III.4	Individual needs of pupils are respected in planning		X	X	
V. Teaching and Learning	V.1	Lessons have an effective structure			XX	
	V.2	Lessons fit within a context [new item in the 3 <sup>rd</sup> round of WSI]			X	
	V.3	A variety of teaching and learning methods are employed appropriately by teachers		X	X	
	V.4	Pupils are active learners			XX	
	V.5	Teachers respect pupils' individual needs in their teaching		X	X	
	V.6	Teachers show effective classroom management			X	X
VI Assessment and Achievements	VI.1	The school implements the European Schools policy on assessment			XX	
	VI.3	Pupils develop the ability to assess their own work		XX		
VII. Educational Support	VII.3	The policy on the provision on educational support is respected			X	X

### Recommendations

- ▶ **Pupils own learning**  
Pupils should be empowered more and be given more responsibility for their own learning. This can be done by helping pupils to take control of their own learning and enable them to assess their own work. The formulation of clear learning objectives by teachers will help in this process.
- ▶ **Harmonisation**  
The school is encouraged to continue with its efforts to harmonise across all levels in the delivery of lessons and in the assessment process.
- ▶ **ICT Strategies**  
The school is encouraged to promote in a more active way the integration of ICT strategies to facilitate learning and teaching.

### Main findings

- ▶ The school has embraced and worked on the previous Whole School Inspection (WSI) recommendations, and this is particularly visible in the areas of European Dimension and Harmonisation.
- ▶ The school involved all stakeholders in the self-evaluation process, transforming it into a learning experience.
- ▶ The school has a welcoming atmosphere, and stakeholders participate actively in its life.
- ▶ The school organises a large number of activities including; TEDx, Springfest, school trips and activities related to music, theatre, film, sports and science ones amongst others. These activities are greatly appreciated by pupils and play a huge role in creating a stimulating and European school atmosphere.
- ▶ The school has motivated, respectful and engaged pupils.
- ▶ Different forms of support are offered to pupils by an enthusiastic team of professionals.
- ▶ The school's transitions pupils from one level to the other in a smooth manner.
- ▶ The school has invested in ICT tools; however, these could be better used in learning and teaching.