



EDUCATIONAL SUPPORT AT

EEB₃-SECONDARY





Ms Sciberras

Mr Garry

Direction

Ms D'Haese

Ms Corriette

Support
coordinators

Ms Guedj (S1-S2)

Ms Nimax (S3 → S7)

School-
psychologists

Ms Verdonckt
Educ supp Assistants

Assistant
Support
coordinator

THE EDUCATIONAL SUPPORT-TEAM

See
EEB3-website

Pedagogical
Advisors

A big team
(>60 teachers)

Support-teachers

More than a
football-team

SEN-
assistants

CONTENT OF TONIGHTS INFO-SESSION



- Differences in support between primary and secondary
- Different kinds of support offered
- Inclusive education
 - Progression versus promotion
 - Special Arrangements

DIFFERENCES PRIMARY-SECONDARY



	Primary	Secondary
• When	<ul style="list-style-type: none">◦ During classes◦ Students leave classgroup to work with support teacher	<ul style="list-style-type: none">◦ During 'free periods in students schedule'<ul style="list-style-type: none">◦ Thus sometimes during lunchtime◦ S1-S2◦ Students follow 100% schedule (as in sms) and are not taken out of the class for support◦ 1 period a week, max 2 periods a week (unless assisted student)

DIFFERENCES PRIMARY-SECONDARY



Primary

- Support for different subjects
- Sometimes 2 to 5 periods a week

Secondary

- Holistic approach: Become independent and ready for the bac
- Students
 - mature, grow up
 - want to become more independent
 - feel easier stigmatised
- Students need time to
 - Relax
 - Spend time with friends

DIFFERENT KINDS OF SUPPORT



Most common types

- Intensive A Support (IsA)
- General support (GS)

Other types of support

- Moderate support (MS)
- Intensive B Support (IsB)
- Study Skills

See Support guidelines on schoolwebsite for more details !



DIFFERENT KINDS OF SUPPORT

Study Skills

- For who?
 - All students who can use it and are putting effort in their studies
- Content
 - Learning to learn in small groups
 - Per year level
 - Starts from the work of each individual student

See Support guidelines on schoolwebsite for more details – new guidelines uploaded recently!

DIFFERENT KINDS OF SUPPORT



	Intensive A Support (IsA)	General support (MS and IsB)
• For who?	<ul style="list-style-type: none">◦ Students with multidisciplinary report<ul style="list-style-type: none">◦ E.g. Dyslexia, dyscalculia, HP, ...	<ul style="list-style-type: none">◦ New students, students with failures, students in difficulty
• Content	<ul style="list-style-type: none">◦ Pedagogical support<ul style="list-style-type: none">◦ Methodology◦ Technics to learn◦ Organisational(Sometimes orientated to maths or L1)◦ X	<ul style="list-style-type: none">◦ Subject related support<ul style="list-style-type: none">◦ Mathematics (basic programm)◦ L1, L2◦ Normally NOT for L3 in S1-S3; options (math6, chem in S6, ...)
• sms-code	<div style="border: 1px solid black; background-color: #0056b3; color: white; padding: 5px;"><p>Period 5 12:05 - 12:50 S100 BELB KK - Room: B05A</p></div>	<div style="border: 1px solid black; background-color: #e91e63; color: white; padding: 5px;"><p>Period 9 12:50 - 13:35 S411 ZENA LDM - Room: B05B</p></div>

See Support guidelines on schoolwebsite for more details – new guidelines uploaded recently!

DIFFERENT KINDS OF SUPPORT



	Intensive A Support (IsA)	General support, MS and IsB
• Organisation	<ul style="list-style-type: none">◦ Individual support	<ul style="list-style-type: none">◦ Support in small groups◦ Exceptionally individual
• Who requests?	<ul style="list-style-type: none">◦ Parents contact support team with assessment report<ul style="list-style-type: none">◦ < 4 years old, 2 years for bac-cycle request◦ Including tests, test results, conclusions and recommendations for the school◦ Original (+ translation EN/FR/DE)	<ul style="list-style-type: none">◦ (Teacher → Parents →) subject teacher → ESCO-team◦ Does not start before (mid) october (teachers need to assess first)

See Support guidelines on schoolwebsite for more details !

COMMUNICATION WITH PARENTS



	Intensive A Support (IsA)	General support, MS and IsB
• Key figures	<ul style="list-style-type: none">◦ Support teacher and/or Assistant	<ul style="list-style-type: none">◦ Support teacher with subject teacher
• Start	<ul style="list-style-type: none">◦ Mid september	<ul style="list-style-type: none">◦ Mid october, early november (first results!)
• Information	<ul style="list-style-type: none">◦ 15 days after start: all teachers are informed◦ Dec and May/June: parents are informed about evolution, progression◦ May/June: SAG-evaluation meeting with parents and (main)teachers	<ul style="list-style-type: none">◦ Info about start and end◦ Info about evolution: subject teacher and support teacher

See Support guidelines on schoolwebsite for more details!

COMMUNICATION WITH PARENTS



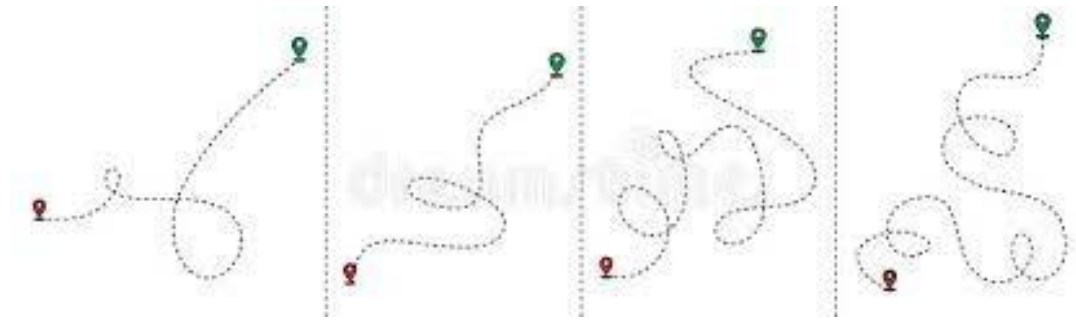
Intensive A Support (IsA)

General support, MS and IsB

- SAG meeting
 - May/June: SAG-evaluation meeting with parents and (main)teachers
 - Evaluation support given
 - Discuss the support for the next schoolyear

See Support guidelines on schoolwebsite for more details!

Inclusive education promotion - progression



Students in promotion

- Follows the full standard curriculum of ES
- 100% Assessed as other students (orals i.s.o written tests is not possible**)
- Needs to be promoted by the class-council in Juin

Student in progression

- Follows an individual program (this might be a minor change or complete individual program)
- For several courses assessed differently
- Accompanies the classgroup to the next year level (no certification**)
- Can go back into promotion after full assessment and promotion by the class-council

See Support guidelines on schoolwebsite for more details !

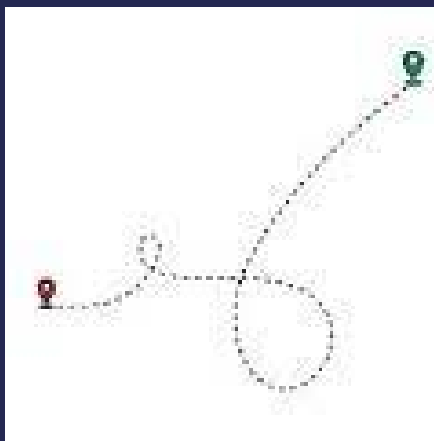
** work in progress by teams of the central office

Inclusive education

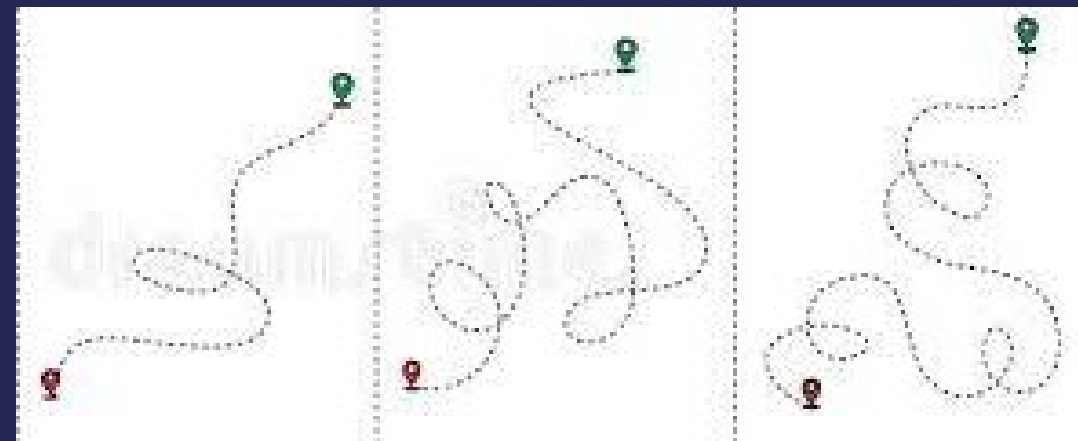
promotion - progression



Students in promotion



Student in progression



See Support guidelines on schoolwebsite for more details !

Inclusive education – special arrangements



S1 – S5

- Report needed (max 4 years old)
- Not to compensate the lack of ability
- Allow to achieve potentials in fair conditions
- Recommendations in the report are discussed in the SAG-meeting with parents and support-team → **no guarantee they are all implemented**

→ Only after approval of SAG

→ Decision of the school

Bac-cycle

- Request is done early S5 (deadline: 15 octobre)
- Parents of students in IsA are informed at the end of S4
- Specific file must be filled in
- Full report is needed (max 2 years old)
- The arrangements approved will be put in place (no discussion)

→ Full assessment of max 2 years old needed

→ Decision of the Central office

See Support guidelines on schoolwebsite for more details !

FOR 2024-2025

WE are one big team

the parents - the ESCO-team - the (support) teachers - the pedagogical advisors -
the schoolpsychologists - the direction

Together we help the students to get to the summit!



FOR 2024-2025

Be positive
See progression
Compliment



Do not stress too much
Do not transmit your anxiety

Have a great schoolyear !

Individual Questions?

Always welcome via mail for questions, remarks, change of support, ...

Please, contact us via mail:

ixl-support-coordinator-secondary-cycle@eursc.eu (Anne D'Haese)

Jackie.corriette@teacher.eursc.eu (special measures - bac cycle)

Vanessa.verdonckt@teacher.eursc.eu (sen Assitants)



GENERIC QUESTIONS?

We're happy to answer now !