

The Nursery and Primary school's sustainability team under the **Eco Label** program created awareness raising activities among students, teachers, and parents about mobility, noise pollution, gardening, waste management and biodiversity. Through Erasmus programs and educational trips, the entire student community learned how to protect the natural environment.

- The sustainability team promotes a new generation of students who are involved with protecting the ecosystem. The first Eco Committee group of 4th and 5th grade students was formed. It's members actively participated in school committees related to the environment and helped to create the school agenda of this year and set the first "Eco rules" for all primary school students.



Eco-Committee



Eco rules



Student agenda

- Collaboration with organizations such as *Bruxelles Capitale*, *Bruxelles Mobilité*, *Pro Vélo*, to promote the concept of mobility. Organization of activities for both teachers and students as well as parents to encourage mobility on foot and by bicycle whenever possible. At the same time, bicycle parking spaces were increased within the school premises.



Mobility week and awareness days for the parents

- The use of the garden as a learning tool so that students can get to know the life cycle of plants and vegetables, understand the usefulness of insects and follow the basic rules of proper nutrition.



- The school promotes the zero-waste culture. It suggests to the parents to organize healthy snacks which generate less waste like fruits, vegetables, homemade cookies and encourages the use of reusable packaging, metal flask of water and the fair trade of the second-hand book.
- Raising awareness among students through programs and games so that they place trash in the appropriate bins through increasing the placement of bins.
- Participation in a cell phone collection and batteries activity organized by "Safe the Planet".



Waste management

- The school is planning actions to reduce noise pollution and make pupils aware of the benefits of a more quiet learning environment.
- Participation in an Erasmus program through a project with the title: **ENIEDE : a pioneering project to sensitize students to environmental protection**. This European program gathers classes from Romania, Greece, France and Belgium in an organization called "Un village". The objective is making the students actors of the protection of the environment. Thanks to this project, the students discovered the unsuspected richness of the Brussels fauna, outside the class. An article on this project has been published in:

<https://www.bubble.brussels/articles/eniede-un-projet-pionnier-pour-sensibiliser-les-eleves-a-la-preservation-de-lenvironnement/>



**Through all these actions our Eco-school:**

1. promotes learning by concretely exercising key competences
2. Encourages young people to play a proactive role in the society.
3. Proposes an inclusive method that brings the school community together around a common purpose.
4. Improves the ecological footprint and the sustainability performance of the school.



P3-P5 students engaged in experimental activities related to the forest, water, animals, oceans, biodiversity, through the educational trips that the school organised



**Connection of the International environmental days with the school trips**